



# INTERNATIONAL SCHOOL LAREN

Unlocking Potential. Embracing Change.

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## PROMOTION CRITERIA



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## PROMOTION CRITERIA FOR THE MIDDLE YEARS PROGRAMME, GRADES 6-10

Successful completion of Grades 6 – 9 is defined as meeting the following criteria by the final term of the academic year:

- A minimum score of 24 points: The minimum score is calculated by adding the final grades earned in each subject group. For subject groups where students take more than one course in, the highest final grade earned will apply to the minimum score. For example, if a student earns a 5 in Dutch B and a 3 in Spanish, then the 5 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group.
- All final grades (in all courses) are not lower than a 3/7
- A maximum of 2 final grades (in all courses) below 4/7.
- A 5/8 or higher criteria A level for Math and Sciences in Grade 8 to be able to continue to Math Extended in Grade 9.
- Successful completion of Service as Action.

COURSES OFFERED IN GRADES 6 - 8						
Subject groups	Language & Literature	Language Acquisition	Individuals & Societies	Science	Math	Arts Design PHE
Courses offered	English Dutch	Dutch Spanish	Humanities	Science	Math	Music Theatre Design PHE

COURSES OFFERED IN GRADE 9						
Subject groups	Language & Literature	Language Acquisition	Individuals & Societies	Science	Math	Arts Design PHE
Courses offered	English Dutch	Dutch Spanish	Humanities	Biology Chemistry Physics	Math Standard Math Extended	Music Theatre Design PHE

COURSES OFFERED IN GRADE 10							
Subject groups	Language & Literature	Language Acquisition	Individuals & Societies	Science	Math	Arts Design PHE	Personal Project
Courses offered	English Dutch	Dutch Spanish	History Economics	Biology Chemistry Physics	Math Standard Math Extended	Music Theatre Design PHE	Personal Project

## ENTRY REQUIREMENTS DIPLOMA PROGRAMME

To enter the Diploma Programme from Grade 10, students must meet the following criteria:

- A minimum score of 30 points: The minimum score is calculated by adding the final grades earned in each subject group. Physical Education and the Personal Project are excluded from calculating the minimum score. For subject groups where students take more than one course in, the highest final grade earned will apply to the minimum score. For example, if a student earns a 5 in Biology, 3 in Chemistry, and 6 in Physics, then the 6 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group.
- All final grades (in all courses) at least a 3/7
- A maximum of 2 final grades (in all courses) below 4/7.
- A final score of at least 3/7 on the Personal Project.
- Successful completion of Service as Action, and Physical Education.

### Placement in Standard Level (SL) Subjects

Students can apply for a Standard Level subject in the Diploma Programme if they score 4/7 or more for the same course in Grade 10.

### Placement in Higher Level Subjects

Students can apply for a Higher Level subject in the Diploma Programme if they score 5/7 or more for the same or a similar subject in grade 10. Students must also seek approval from the subject teacher and Upper School Coordinator for the HL subjects they wish to study. Students who do not meet this requirement must request approval for entry into an HL subject. The request is made to the Upper School coordinator.

### Placements in Mathematics

Students must follow Mathematics: Extended in Grade 10 if they wish to choose Mathematics: Analysis & Approaches (HL

## PROMOTION CRITERIA DP 1 (GRADE 11) TO DP 2 (GRADE 12)

The promotion from DP 1 to DP 2 is based on the same criteria as the awarding of the Diploma Programme. All assessment components for each of the six subjects and the additional Diploma requirements must be completed to be promoted from DP 1 to DP 2. A student can be promoted from DP 1 to DP 2 if the following criteria apply:

- The student scores at least 24 points in total
- The student scores at least 12 points in the HL subjects
- The student scores at least 9 points in the SL subjects
- The student scores no grade of 1 in any subject
- The student scores no more than two grades of 2 in any subject
- The student scores no more than three grades of 3 or lower in any subject
- Requirements have been met for CAS, Theory of Knowledge, and the Extended Essay.

## DIPLOMA PROGRAMME AWARD

To achieve the IB Diploma Programme Award at the end of DP2 the students must meet specific criteria.

A student will be awarded a diploma if the student:

- Scores at least 24 points in total
- Scores at least 12 points in the HL subjects
- Scores at least 9 points in the SL subjects
- Scores no grade of 1 in any subject
- Scores no more than two grades of 2 in any subject
- Scores no more than three grades of 3 or lower in any subject
- Scores at least a D in Theory of Knowledge
- Scores at least a D in Extended Essay
- Has met all CAS requirements

## DP ASSESSMENT PROCEDURES

This part describes how achievement grades are determined in the DP subjects during Grades 11 and 12.

### Achievement Grade Scale

Achievement grades in all subjects in Groups 1-6 are on a 1-7 scale. General descriptors for this scale, published by the IB, are given below.

Grade	Descriptor
1	Minimal achievement in terms of the objectives.
2	Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.
4	A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.
5	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.
6	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student generally demonstrates originality and insight.
7	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.

### Methods of Assessment

Each DP subject has a variety of assessment components. Each component is marked using a mark scheme (or a rubric) and assigned a numerical mark (a percentage). Grade boundaries are then applied to arrive at an overall grade on the 1-7 scale for that component. Managebac does this for you when entering your percentage.

For students who missed the test, a N/A is filled in.

Grade boundaries used for converting percentages to grades:

Percentage	Grade
0-13	1
14-29	2
30-41	3
42-54	4
55-67	5
68-80	6
81-100	7

### Reporting Periods (Trimesters)

There are three reporting periods (trimesters) in the year. Each trimester is cumulative: the overall achievement grades at the end of that trimester are based on assessment tasks during all previous trimesters.

Each subject has a maximum of 6 tests in DP (3 tests during test weeks, 3 tests during a trimester). Tests in a test week weigh 2x. Tests during a trimester can either weigh 2x or 1x. To arrive at an overall achievement grade for a subject, the grades (1-7) for each component that has been assessed are combined to give a total grade.

### Retakes

Since the DP1 grades have an impact on university admission and for passing on to DP2, DP1 (grade 11) students can take up to two retakes for different subjects, to improve their overall achievement. Retakes take place at the beginning of April. Teachers decide on the content of the retake, and the grade will replace the lowest grade scored.

### Grades in the core

In Theory of Knowledge (ToK) a 1-10 scale is used to show progress. For CAS and the EE, the ATL skills show progress

## Grade 12

### Trial Exam Grades

Students sit trial exams in Semester 2 of DP2 (grade 12). These are to give students real experience of sitting many exams in a short space of time. The trial exam grades will be reported to parents in a separate report.

### Predicted Grades

Teachers will be asked for predicted grades for each subject, to support Higher Education applications and to send to the IB just before students sit final exams. Predicted grades are the professional judgment of the teacher, at that moment in time, of how the student will perform in the final formal assessment. While they are informed by achievement grades in reports and by trial exam grades, they may or may not be the same as achievement grades in reports or trial exam grades. Predicted grades are not formally reported to parents, although they will be shared verbally with students as appropriate. The integrity of the process requires that students and parents are not allowed to influence teachers to give higher predicted grades.

### Report Card Grades and final IB Grades

Report card grades sometimes involve the marking of assessment pieces that will later be externally marked or moderated by the IB. Teachers use their best judgment to give feedback to students. It is possible, however, that grades awarded by teachers for school reports may be different from final IB grades.



## APPENDIX A: POINTS FOR THEORY OF KNOWLEDGE & THE EXTENDED ESSAY

The following matrix will be used for the awarding of points for the Theory of Knowledge and the Extended Essay.

TOK/EE	A	B	C	D	E
A	3	3	2	2	Fail
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Fail				